# **Afterschool Issues**



## **Afterschool Addresses the Impact of COVID-19**

COVID-19 stay-at-home orders and school closures impacted the lives of **10 million Georgians**, including Georgia's over **1.7 million students**.<sup>1,2</sup>

#### **COVID-19 IMPACT ON YOUTH**

A majority of Georgia's students have experienced adjusting to distance learning and using **online resources.** 

In Metro Atlanta, about 21,000 fewer students in ELA and 29,000 fewer in math are on track for grade-level proficiency.<sup>3</sup>

Α	nationwide	survey	of	school-aged kids:	
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27% reported feelings of anxiousness

23% reported feelings of stress

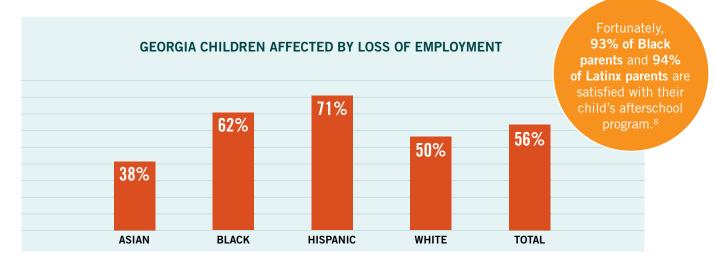
22% reported feelings of unhappiness<sup>4</sup>



In Georgia, **24% of adults reports** being in households with children who felt down, depressed or hopeless for most of the week.<sup>5</sup>

#### The virus disproportionally impacted youth of color and youth from low-income households.

73% of programs serving the majority of children from higher-income families were open, compared to just
38% of programs serving the majority of children from low-income families in summer of 2020.<sup>6</sup>

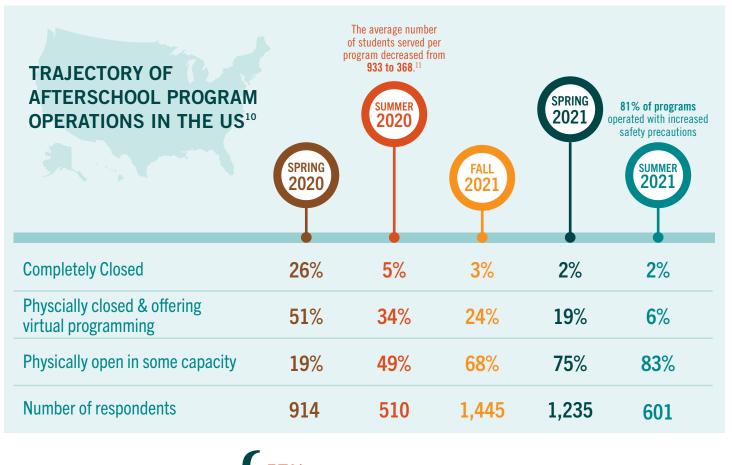


56% of Georgia households with children lost some form of employment income by November 2020. This number increases to 62% among Black households and 71% among Hispanic households.<sup>7</sup>

### **COVID-19 Impact on Afterschool and Summer Learning Programs**

In 2020, the Georgia Department of Labor business layoff and closure numbers reported

569 losses from afterschool or childcare programs.<sup>9</sup>



**Future Concerns** 

**57%** of program providers are concerned about being able to hire enough staff, while **51%** are concerned about funding and their long term future.<sup>12</sup>

### **Impact of Afterschool**

In Georgia, for every child in an afterschool program, 2 more are waiting to get in, with **238,265** children alone and **unsupervised** after school.<sup>13</sup>

### Afterschool Programs stepped up to support youth, families, and communities by<sup>14</sup>:

- Providing a safe and well-supervised learning environments
- Providing childcare for essential workers
- Offering positive and supportive relationships
- Supporting adolescent brain development and social emotional learning

